



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 2)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
Hermann Gmeiner Degree College, Bhimtal
C-21884**

**BHIMTAL
Uttarakhand
263136**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	Hermann Gmeiner Degree College, Bhimtal BHIMTAL Uttarakhand 263136	
2.Year of Establishment	2005	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	3	
Programmes/Course offered:	3	
Permanent Faculty Members:	16	
Permanent Support Staff:	8	
Students:	162	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. only B.ED College in Nainital where students undergo Internship in other States at the cost of Institution. 2. It has a strong outreach with effective community engagement. 3. Mentor- Mentee ship is quite effective	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 16-01-2025 To : 17-01-2025	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. GURDEEP SINGH	Vice Chancellor(in-charge),VINOBA BHAVE UNIVERSITY
Member Co-ordinator:	DR. N SUKUMAR	Professor,DELHI UNIVERSITY
Member:	DR. MARGARET BASTIN	Principal,Arts Science College for Women
NAAC Co - ordinator:	Dr. Vinita Sahu	

Section II: Metric and Criterion Analysis

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)

1.1 Curricular Planning and Implementation

1.1.1 QIM **The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

The Institution adopted the curriculum provided by the Kumaun University for B.Ed. and B. A, B.Sc. courses with a well-planned process. The academic calendar is prepared about the working days, exam scheduled both internal and external exams. Activities like social outreach programs like blood donation camp, Scout Guide Camp, village adoption and other national days to celebrate. Different committees were constituted for smooth functioning that includes classes, examination and co-curricular activities. Course revision is done whenever it required with the consultation of the experts from the affiliated university with faculty preference and specialization. Departmental staff meetings are held regularly. Seminar presentations by students are held every semester to assess effectiveness of curriculum delivery. All records of marks obtained in internal assessments are documented and kept ready for submission to the affiliated university. Academic diary is maintained by all the teachers and monitored by higher authorities. The B.Ed. programme consists of four semesters. Students are brief on programme outcomes prior to each semester. To improve communication skills and boost confidence among students' activities like presentations, debate, discussion etc., were taken place. To enable students with technology, research-based practicums are assigned. Student prepare presentations, reports by using technology. Before sending them to schools for real teaching experience (internship) Micro teaching and simulated teaching are conducted to improve their teaching skills.

1.3 Curriculum Enrichment

1.3.1 QIM ***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***

The institution oversees all the integrations which are relevant to professional ethics, gender, human values, environment and sustainability in transacting the curriculum. There is a women cell which organize different programmes and awareness to address different issues of women not only in the college premises but also in adopted villages and nearby areas too, such as Save girl child campaign, essay and poster exhibitions, wall paper presentations, etc. College constituted committees such as anti-ragging, committee against sexual harassment, grievance and redressal to look after gender issues. Environment related programs including tree plantation, village cleanliness, plastic free campus, biodiversity, environment and sustainability etc through Swachh Bharat Abhiyan. To imbibe human values regular lectures on moral values been organised

Qualitative analysis of Criterion 1

The institution devised its own courses and the outline with a proper academic Calendar and the courses semester wise, teaching and evaluation patterns, syllabus is devised semester wise very systematically with the course objectives and learning outcomes. The courses also adopted multiple forms of teaching learning methods apart from class room teaching unit wise in the syllabus. They maintain academic diary to fulfill the curriculum on time bound manner. They follow the curriculum guidelines as per the Kumaun University. They

also provide the teaching lesson plans each semester wise. There is a women cell which organize different programmes and awareness to address different issues of women not only in the college premises but also in adopted villages and nearby areas too, such as Save girl child campaign, essay and poster exhibitions, wall paper presentations, Nukkad Natak etc.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.3	Teaching- Learning Process
2.3.1 QIM	<p>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process</p> <p>To inculcate knowledge, skills and to enhance confidence of the students constructive learning methodologies such as micro and simulated teaching, school internship, practical, research-based practicum, participation in co-curricular activities- debate, discussion, competition, PPT presentation, Social Impact programme, cultural programme and many more team activities provide opportunities for evidence-based learning in real-life workplace settings. This Integrated/interdisciplinary approach helps students in their all-round development. ICT tools are used to make teaching-learning process smooth and effective. The Institute follows the semester system as prescribed by the Kumaun University and organize regular unit tests and house tests along with remedial classes. The Institute also focuses on the evaluation of co-curricular activities. The marking of the students is finalized by considering their performance all through the semester including Unit Tests, Practicum, Presentations, assignment, Viva, participation in co-curricular activities, sports activities and regularity in the Institute. College uses grievance redressal process, with the mentor serving as the initial platform to address the grievances. Mentor – mentorship is good and regularly conducted. Examination related grievances are directly entertained by the examination in-charge.</p>
2.5	Evaluation Process and Reforms
2.5.1 QIM	<p>Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient</p> <p>The Institute follows the semester system as prescribed by the Kumaun University and organize regular unit tests and house tests along with remedial classes. The Institute also focuses on the evaluation of co-curricular activities. The marking of the students is finalized by considering their performance all through the semester including Unit Tests, Practicum, Presentations, assignment, Viva, participation in co-curricular activities, sports activities and regularity in the Institute. College uses grievance redressal process, with the mentor serving as the initial platform to address the grievances. Mentor – mentorship is good and regularly conducted. Examination related grievances are directly entertained by the examination in-charge. Proper feedback mechanism is provided for the students.</p>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<p>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</p> <p>Undergraduate programme consists of six (B.A., B.Sc.) and four (B.Ed.) semesters. Program outcomes and course outcome are stated in Student's syllabus. Programme and course outcomes are communicated to students prior to each semester during orientation programme as well as displayed on the college website. the college adheres to the standards set by Kumaun University for the internal evaluation system and external exams. Assignments and Unit tests that includes practicals, internship, viva assignment, remedial classes, periodical test, presentations community work and the co currucular activities are linked with course learning objectives.</p>
2.6.2	Attainment of POs and COs are evaluated.

QIM	<p>Explain with evidence in a maximum of 500 words</p> <p>POs and COs are evaluated at the end of the program completion and continuously in between the course respectively. For example, program outcome of the B.Ed. course is to acquaint student-teacher with all necessary teaching skills. To accomplish the PO the college frame program specific outcome. After completion of the teaching skills training in the college pupil teacher implement obtained knowledge and skills in the real classroom teaching during their internship period. Internal assessment of their teaching skills is regularly observed and evaluated by teachers as well as by the external examiners.</p>
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Qualitative analysis of Criterion 2	
<p>The Institute follows the semester system as prescribed by the Kumaun University and organize regular unit tests and house tests along with remedial classes. The Institute also focuses on the evaluation of co-curricular activities. The marking of the students is finalized by considering their performance all through the semester including Unit Tests, Practicum, Presentations, assignment, Viva, participation in co-curricular activities, sports activities and regularity in the Institute. College uses grievance redressal process, with the mentor serving as the initial platform to address the grievances. Mentor – mentorship is good and regularly conducted. Examination related grievances are directly entertained by the examination in-charge. Proper feedback mechanism is provided for the students. Social outreach programs also has its impact on the students teaching learning outcomes.</p>	

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.2	Innovation Ecosystem
3.2.1 QIM	<p>Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident</p> <p>The Institute offer courses in Indian languages such as Sanskrit language and literature, Indian philosophy and organizing yoga sessions. Students and student teachers actively participate and educate the public about the benefits of yoga through social impact programmes. It provides training in classical music and Indian Arts and Crafts. It has the Multi -purpose Lab where students teachers use innovated ideas to prepare working models to teach students. The students get training in Indian classical music and indian arts and crafts to promote indian culture. the institute provide students these opportunities to participate in a variety of community developpment programes so as to enable them tofulfill their social responsibility. students use innovative ideas to prepare working models in the multipurpose labs to teach students in the primary, middle and secondary schools.</p>
3.4	Extension Activities
3.4.1 QIM	<p>Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.</p> <p>The collage adopted two nearby villages of Bimetal gram panchayat and conducts programme for betterment of community such as health and hygiene, water conservation, cleanliness, adult and women education, slum kids, environment awareness, E-governance, Beti- Padhao, Beti- Bacho, Road safety, Anti- drug campaign etc., The impact of such programes are much on the local communities. the mission of the institute is the reflection of the vision of the parent organisation SOS CV India an Independent NGO by adoptin a village were 70 orphan children are taken care. Right from the child to secoundary education they are taken care.</p> <p>The college send students to different states for internship to give wide theory of teaching learning experience with community engagement under its social impact programme, it also provides all expenses of boarding/ Lodging and transportation for the purpose.</p>
3.4.2 QIM	<p>Awards and recognitions received for extension activities from government / government recognised bodies</p> <p>Appreciation certificates for their social outreach activites been appreciated by both government and Non Government institutions. The local bodies are also taking part of their extension activities and extending their support. However the awards are not existing on recard. Two students from B.A. are state gold medalist in Boxing and Yoga. One state gold medalist in Shortput. One student has topped and received gold medal and scholarship in B.Ed.</p>

Qualitative analysis of Criterion 3

Few workshop/Seminars/ Conferences etc., conducted during the last five years. 30 Research papers were published in UGC care list journals and five book chapters during the last 5 years. The Institute offer courses in Indian languages such as Sanskrit language and literature, Indian philosophy and organizing yoga sessions. The collage adopted two nearby villages of Bhimtal gram panchayat and conducts programme for betterment of community such as health and hygiene, water conservation, cleanliness, adult and women education, slum kids, environment awareness, E-governance, Beti- Padhao, Beti- Bacho, Road safety, Anti-

drug campaign etc., It provides training in classical music and Indian Arts and Crafts. It has the Multi -purpose Lab where students teachers use innovated ideas to prepare working models to teach students. Practicum work in B.Ed. is research based.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p>The Institution has adequate infrastructure and other facilities for,</p> <ul style="list-style-type: none"> • teaching – learning, viz., classrooms, laboratories, computing equipment etc • ICT – enabled facilities such as smart class, LMS etc. <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</p> <p>The Institute has 5 acres of sprawling Campus surrounding with greenery and sports Ground. It offers variety of facilities that support Academic and administrative needs promoting wholistic student’s development. The Campus includes 5 class rooms plus one seminar room, auditorium cum Multi-purpose hall equips with ICT and one Computer Lab. It has Chemistry, Physics, Biological Science, Social study, English Language, Psychology and Geography Lab with sufficient apparatus, Charts, Models, Teaching Aids etc., for conducting experimental activity and demonstration of discipline. The Multi-Purpose hall used for cultural activities Indoor Games including 90-Year-old Billiards. The whole campus is covered with CCTV cameras. The institute has a beautiful historical building with a beautiful architecture in a nice landscape setting. the college have good Gymnasium, auditorium where they conduct Yoga and indoor games. The sports equipment includes a 90 year old billiard board. they also have three sports ground for outdoor games.</p>
4.2	Library as a Learning Resource
4.2.1 QIM	<p><i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i></p> <p>Library is partially automated and integrated with library Management software. It has 11,100 books plus 18 Encyclopaedias. kopykitab.com has established the digital library with 90 eBooks. The College has DELNET. It has bookbank service, students are regularly utilising the library facility. They also have Xerox machine. they have iniated QR e-schools solutions for the library. The DELNET membership allows access to various dpcuments, books, reports, e-jounrals etc. Different digital platforms are used to access the online resourses. The library aslo has two computers with internet access that facilitates students to utile the resources more effectively. particularly for assignments and powerpoint presentations its helpfull. Library has a bider and binding services.</p>
4.3	IT Infrastructure
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p> <p>It has a centre of ICT with 55 computers. The whole campus is covered with CCTV cameras connected with centrally monitoring mechanism. Well connected Wi-fi network. Language lab is Good with Net connection. The institute has its own integrated system (SOS) which includes all</p>

the software for smooth and transparent conduction of all the tasks such as HRE connect, E-school, expenditure approval system, child safeguard concern and complainece management system . ITC is effectively used for paperless work both by the teachers, students and adminstrative that includes accounts purposes. All financial transactions are made through online that includes student fees, employes salaries etc.

Qualitative analysis of Criterion 4

The Institute has 5 acres of sprawling Campus surrounding with greenery and sports Ground. It offers variety of facilities that support Academic and administrative needs promoting wholistic student's development. The Campus includes 5 class rooms plus one seminar room, auditorium cum Multi-purpose hall equips with ICT and one Computer Lab. It has Chemistry, Physics, Botany and Zoology, Social study, English Language, Psychology, Maths and Geography Lab with sufficient apparatus, Charts, Models, Teaching Aids etc., for conducting experimental activity and demonstration of discipline. Library is partially automated and integrated with library Management software. It has 11,100 books plus 18 Encyclopaedias. kopykitab.com has established the digital library with 90 eBooks. It has a centre of ICT with 55 computers. The whole campus is covered with CCTV cameras connected with centrally monitoring mechanism. Well connected Wi-fi network. Language lab is Good with Net connection. Incubation centre is also available.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

5.4 Alumni Engagement

5.4.1 QIM **There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

23 percent of the students are benefitted by Scholarship in the institution from Government and Non- government organisation. The Institution also time to time conducts capacity development and skill enhancement, activities such as soft skills, Language and communication skills, Life skills such as Yoga, Physical fitness, Health and Hygiene etc., They have separate Gym Training for both boys and Girls. ICT computing skills are also organised for improving student's capacity. Various committees Anti-raging, Health and hygiene, cultural, Student Grievance cell, Committee against sexual harassment have been adopted by the Institution effectively. The college is able to place more than 25 percent outgoing students. Students are also actively participating in cultural and sports activities.

The college has registered Alumni Association. They contribute by conducting online counselling/Workshops for the students to prepare CTET/UTET etc., and also help them in progression. They also submit suggestions from time to time for betterment of the academic programme and also the college. They also contribute financial support.

Qualitative analysis of Criterion 5

Over 23 percent of the students are benefitted by Scholarship in the institution from Government and Non-government organisation. The Institution also time to time conducts capacity development and skill enhancement, activities such as soft skills, Language and communication skills, Life skills such as Yoga, Physical fitness, Health and Hygiene etc., They have separate Gym Training for both boys and Girls. ICT computing skills are also organised for improving student's capacity. Various committees Anti-raging, Health and hygiene, cultural, Student Grievance cell, Committee against sexual harassment have been adopted by the Institution effectively. The college is able to placement more than 25 percent outgoing students. Students are also actively participating in cultural and sports activities. The college has registered Alumni Association.

They contribute by conducting online counselling/Workshops for the students to prepare CTET/UTET etc.,

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<p><i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i></p> <p>The overall planning and development of the institution by the Board of the Management according to Affiliated University guidelines. Day to Day Administrative affairs of the college or managed by the Principal. Transparent Multilayer governance system is followed. All financial decisions is being taken by the National office Delhi. The governing body made the decision to establish committees for the conduction of academic and administrative tasks, which enhance student activities and expand their understanding. the Governing body makes the decision to establish various commitees for the smmooth functioning of the academic and administrative tasks that enhances the student activities by expanding hteir understanding. The follows e-governance model in administrative and academic setup.</p>
6.2	Strategy Development and Deployment
6.2.1 QIM	<p><i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i></p> <p>The college inetaited the community project of SOS Children Villages of India a non profitable organisation. the overall planning and the development of the institution is managed by the BOM and the Higher Education commission according to the university guidelines. The Financial decisions are been taken by the National Office is located in Delhi. The Governing body of the institute makes the decision to establish verious commitees for the conduction of academic and administrative taske. This enhances student activities and expand their understanding. The institution follows online procuremnt policies as on the demand accures for smooth funtioning of academic and non- academic activities and optimum use of funds.</p>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<p>The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression</p> <p>The institution has effective welfare measures for its teaching and Non-teaching members. They gets medical and child educational allowances, Maternity benefits as per norms. Employees have PF and ESI schemes. for Higher education mobility employees get leave benefits. They have effective performance appraisal mechanism that is monitored regularly through offline and online mods. Non-teaching staff is good in their work. The instituional posses online MIS portal for PAS (performance appraisal system)</p>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<p>Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)</p> <p>The overall planning and development of the institution by the Board of the Management according to Affiliated University guidelines. Day to Day Administrative affairs of the college or managed by the Principal. Transparent Multilayer governance system is followed. All financial decisions is being taken by the National office Delhi. The governing body made the decision to establish committees for the conduction of academic and administrative tasks, which enhance</p>

	<p>student activities and expand their understanding. Internal and External audits are conducted as per the norms. though financial resources are very less they are able to utilise them for students progression and institutional administrative activities. The college is a self-financed private institution. Tuition fee is the main source of income. The institution has a well-defined mechanism to monitor effective utilization of available financial resources for the development of the infrastructure to augment academic needs. Institute adheres to utilization of budget approved for academic expenses and administrative expanses by management. To maintain transparency in transactions more preference is given to online net banking, cheques and NEFT. No Cash Transactions.</p>
6.5	Internal Quality Assurance System
6.5.1 QIM	<p>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities</p> <p>Many committees and cell including IQA Cell, Procurement Committees, examination committees, Discipline Committees etc., Governing body / IQAC meets often according to the requirement. Staff Council meets periodically for the effective planning and implementation of teaching, learning and administrative programs. Student Council held at regular intervals to address student related issues. Improvements achieved within the institution due to quality initiative since the previous accreditation.</p>

Qualitative analysis of Criterion 6

The overall planning and development of the institution by the Board of the Management according to Affiliated University guidelines. Day to Day Administrative affairs of the college or managed by the Principal. Transparent Multilayer governance system is followed. All financial decisions is being taken by the National office Delhi. The governing body made the decision to establish committees for the conduction of academic and administrative tasks, which enhance student activities and expand their understanding. Internal and External audits are conducted as per the norms. though financial resources are very less they are able to utilise them for students progression and institutional administrative activities. The overall planning and development of the institution by the Board of the Management according to Affiliated University guidelines. Day to Day Administrative affairs of the college or managed by the Principal. Many committees and cell including IQA Cell, Procurement Committees, examination committees, Discipline Committees etc.,

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<p>Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.</p> <p><i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i></p> <p>Institution work for all round development of students without discriminating on the basis of sex, caste, age, religion and other socio-economic factors. Awareness regarding gender equality is promoted through workshops, seminars, guest lectures, street plays, poster competition, discussion, counselling and other activities. Self -defence training is organized and information regarding constitutional provisions is provided to students. Individualized counselling is provided to students. Boys and Girls have separate common rooms. CCTV's are installed to ensure the safety of the girls in the college premises. Grievance committee regulations are been established anti-ragging, student disciplinary and women's cell, SC/ST student welfare and mentor-Mentee committees.</p>
7.1.4 QIM	<p>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)</p> <p>The institute conducts online and offline seminar, workshops to imbibe human values , rights and duties. Students are admitted with the diverse background that includes SC/ST/OBC background. The institute is sensitive on the issues of discrimination based on gender, caste, creed and religion. They also been taught Values, ethics through the curriculum etc. The institution facilitates multi-cultural facilities to contribute a distinct view point that shapes the distinct cultural identities. The institute also conducts activities that is national importance such as Independence day, Republic Day, Gandhi Jayanti , Yoga day, international music dayetc. The students are also engaged in different cultural activities that are involved ethics, human values and responsibilities.</p>
7.2	Best Practices
7.2.1 QIM	<p>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual</p> <p>First best practice is that the college has adopted nearby villages and works on various areas for uplifting the standard of living of the community. The second best practice is to give wide area of teaching and learning experience along with community engagement the college sends students to different states for internships. The collage adopted two nearby villages of Bimetal gram panchayat and conducts programme for betterment of community such as health and hygiene, water conservation, cleanliness, adult and women education, slum kids, environment awareness, E-governance, Beti- Padhao, Beti- Bacho, Road safety, Anti- drug campaign etc., The impact of such programmes are much on the local communities. the mission of the institute is the reflection of the vision of the parent organisation SOS CV India an Independent NGO by adopting a village were 70 orphan children are taken care. Right from the child to secondary education they are taken care. Green campus and green audit is in regular practice.</p>
7.3	Institutional Distinctiveness
7.3.1 QIM	<p>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</p> <p>The collage adopted two nearby villages of Bhimtal gram panchayat and conducts programme for betterment of community such as health and hygiene, water conservation, cleanliness, adult and</p>

women education, slum kids, environment awareness, E-governance, Beti- Padhao, Beti- Bacho, Road safety, Anti- drug campaign etc., The impact of such programmes are much on the local communities. the mission of the institute is the reflection of the vision of the parent organisation SOS CV India an Independent NGO by adoptin a village were 70 orphan children are taken care. Right from the child to secoundary education they are taken care.

The college send students to different states for internship to give wide theory of teaching learning experience with community engagement under its social impact programme, it also provides all expenses of boarding/ Lodging and transportation for the purpose. The social impact program of the institute mainly focuses on adult education skill development, education for slum kids women education women health water conservation, clenliness program and environmental conservation and sustainability.

Qualitative analysis of Criterion 7

The institute has value of adopting the villages to strengthen human values and ethics through different programmes mainly to take care of women, children, gender. They also engage with local community organisations to create awarness among them on different social aspects. Free of cost, communication, compute and competition classes are given to enroled students as well as the needy students of near by places. Providing financial support to the EWS students other than government scheems. Regular teacher training financed by the institution. Gender sensitization within the institution is also one of the best practices in the institute. Being teacher training institute, providing remedial and online classes to the inservice and free service teachers with out any registration fees.

Section III:Overall Analysisbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)

Overall Analysis

Strength:

1. First UG college in Bhimtal with BA/BSc course.
2. The only B.Ed. College in Nainital and serves students from SC/ST/OBC background.
3. College has sprawling campus amidst lush green surroundings providing ambience for learning.
4. It has a strong outreach with effective community engagement.
5. Women enrolment is more than 60 %. This reflecting gender inclusivity
6. College has good infrastructure for expansion of academic activities.
7. College has registered alumni association willing to contribute for the betterment of the institution.
8. Mentor-Mentee ship is quite effective.
9. Provides financial support other than governemnt scheems.
10. Free computer, competetions and communication classes to the enroled as well as needy students.

Weaknesses:

1. Placement and progression it should be effectively implemented
2. Transport and hostel accommodation for students/faculty are not available in this isolated hilly region.
3. NEP 2020 not effectively implemented.

4. Modern infrastructure is inadequate.

5. Adequate government skill development programs are not existing need to be executed.

Opportunities:

1. Modern Infrastructure can be enhanced to meet the proper current and future requirements.
2. NEP 2020 implementation provides expansion of academic programs and future funding requirements.
3. Skill development programs such as tourism, hotel management, eco development, AI machine learning, health and hygiene etc. will generate employment opportunities.
4. Collaboration with local entrepreneurs for need based research activities and fund generation.

Challenges:

1. To retain the enrolment as per sanctioned seats across the academic programs.
2. Implementation of NEP 2020 properly.
3. Placement and program of outgoing students.
4. To organize collaborative programs including workshops/ seminars/ conferences/ capacity building programs / MOOCs etc.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Need based skill development programs to be launched
- NEP 2020 should be effectively implemented
- Resource generation through sponsored research consultancy projects
- Labs modernization while providing state of art digital equipment's
- Alumni association activities to be strengthened and broadened for betterment of college development.
- Facilities for disabled persons such as ramps, toilets, lifts etc.
- Adequate drinking water and sanitation facility are required
- Transportation and hostel facilities are required in this isolated hilly terrain
- Enhance the ICT enabled teaching learning and administrative governance etc
- Faculty Staff should be brought under UGC Pay scales.
- Need based skill development programs to be launched
- NEP 2020 should be effectively implemented
- Resource generation through sponsored research consultancy projects
- Labs modernization while providing state of art digital equipment's
- Alumni association activities to be strengthened and broadened for betterment of college development
- Facilities for disabled persons such as ramps, toilets, lifts etc
- Adequate drinking water and sanitation facility are required
- Transportation and hostel facilities are required in this isolated hilly terrain
- Enhance the ICT enabled teaching learning and administrative governance etc
- Faculty Staff should be brought under UGC Pay scales

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Sl.No	Name		Signature with date
1	DR. GURDEEP SINGH	Chairperson	
2	DR. N SUKUMAR	Member Co-ordinator	
3	DR. MARGARET BASTIN	Member	
4	Dr. Vinita Sahu	NAAC Co - ordinator	

Place

Date